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| **YEAR 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **THEME** | **The place where I live** | **Fighting fit** | **Explorers** | **Wind in the willows** | **Farm shop** | **Buckets & spades** |
| **Maths**  | **Place Value****Length and Mass****Addition and Subtraction****2-D and 3-D Shape** | **Counting, multiplication and sorting****Statistics****Fractions****Capacity and Volume****Money****Time** | **Place Value****Mass, volume and capacity** **Addition and subtraction****Money****Multiplication and Division** | **Length****Addition and Subtraction****2-D and 3-D Shape****Fractions****Position and Direction****Time** | **Place Value and statistics** **Addition and Subtraction****Capacity and Volume****Fractions****Position, Direction and Time****2-D and 3-d Shapes** | **Addition and Subtraction****Multiplication and Division****Statistics and Calculation****Measurement** |
| **Literacy**  | **Familiar settings** **Story** based on model**Letters** to / from characters**Non chronological reports****Poster / booklet** **Poems on a theme** **Poem**: Autumn  | **Traditional tales with a twist** **Tale** with a twist **Instructions** **Instructions** - Playground game  | **Same author****Explorer story** or ending **Non-chronological report** **Report** on an explorer or exploration  | **Animal adventures** Animal **adventure story** or Wind in Willows chapter **Recount: letters** **Letter** - character recount**Classic poetry**  | **Familiar settings****Narrative** with farm setting **Persuasion** **Poster / leaflet**  | **Story as a theme****Narrative** based on seaside images **Explanation text****Explanation text** ie how bees make honey**Poems on a theme** **Poem**: seaside |
| **Geography** **Seasonal & daily weather** - ongoing  |  | **What is India’s link to Preston?** **Non-European comparison** (Indian town. Continuation of Cotton industry links ) |  |  **What’s it like where I live now?****Local Geography:** weather field work | **How are farms and coasts different?** **UK physical and geographical :** farms and coasts |
| **History**  | **How do we know what Preston was like?****Local history – Significant events, people & places in own locality***Topic: Cotton Industry (Gandhi)* |  | **Tell me- who was 1st in space?** **Significant people (Comparison made across periods)***Topic: Space explorers (STEM) Armstrong & Peake & Tereshkova* |  |  | **What did holidays used to be like?****Changes in living memory - national***Topic: Holidays*  |
| **Art** | **Draw****Preston Mills****Media**: pencil & wax **Artist**: L.S Lowry  |   |  | **Sculpt****Animal****Media**: plasticine **Artist**: Jeff Koon   |  | **Paint****Seaside Comparison****Media**: poster & water colour **Artist**: Compare beach artwork |
| **DT** |  | **Structures****3 bears chair’s****Principle:** Purpose | **Mechanics****Space rover** (using recycled materials)**Principle**: Innovation  |   | **Food****Farm food picnic****Principle:** authenticity  |  |
| **Science**  | **What’s the job of the plant part?****Local Plants**Plant growth | **How do we be health and grow?****Health**How we grow and stay healthy | **Why is that material useful?** **Materials**Uses of materials[(STEM: Jack & Beanstalk)](https://www.stem.org.uk/resources/collection/484536/engineering-fairy-tales) | **How can animals survive?****Local****Environment**Living things and habitats**Animals**Survival & growth | **What’s life like on a farm?****Environment**(recap of previous objectives**)**Living things and habitats**Animals**Survival & growth**Plants**Plant growth |
| **Computing**  | **Programming**Knock Knock Jokes | **Animation**Stop motion *(Traditional tale using figurines)* | **Data handling**Venn diagrams (*materials)*  | **Video creation**Masking story time *(Wind in the Willows)* | **Presentation**Interactive image *(farm scene)* **Presentation**Voice label *(farm scene)*  | **Programming**Robot Helper *(explanation text)*  |
| **Seasonal links**  | Autumn leaves, seeds from local trees |  |  |  | Spring/ summer: farm life  | Summer (holidays) |
| **Outdoor learning**  | **Geography:** weather | **Structures & materials:** animal shelters  | **Habitats and life cycles:** science **Geography:** weather  | **Habitats and life cycles:** science **Sculpt:** animals- clay or mud and natural objects | **Habitats and life cycles:** science (Chickens)  | **Art:** Andy Goldsworthy. Land art using beach materials  |
| **Enrichment**  | **Visit to Helmshore Mills Textile Museum** |  | **Manchester Science and Industry Museum**  |  | **Farm & beach visit (Farmer Parrs & Fleetwood Beach)**  |

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| **PSHE** | **Me and my relationships**Bullying and teasingOur school rules about bullyingBeing a good friendFeelings/self-regulation | **Valuing Differences**Being kind and helping othersCelebrating differencePeople who help usListening Skills | **Keeping safe**Safe and unsafe secretsAppropriate touch Medicine safety | **Rights and respect**CooperationSelf-regulationOnline safetyLooking after money – saving and spending | **Being my best**Growth MindsetLooking after my bodyHygiene and healthExercise and sleep | **Growing and changing**Life cyclesDealing with lossBeing supportiveGrowing and changingPrivacy |
| **RE****How do we respond to the things that really matter?**  | **Christianity: God**Does how we treat the world matter? | **Christianity: Jesus**Why do Christians say Jesus is the light of the world? | **Christianity - The Church**What unites theChristiancommunity? | I**slam**Why do Muslimsbelieve it is important to obey God? | **Sikh Dharam**Does worship help people? | **Hindu Dharma**How might people express their devotion? |
| **Music** | **Hands, Feet, Heart** | **Ho Ho Ho** | **I Wanna Play in a Band** | **Zootime** | **Friendship Song** | **Reflect, Rewind and Replay** |
| **PE** | Multi skills Indoor Athletics | DanceInvasion Games(Basketball) | GymnasticsHealth and Fitness | Net and Wall Games(Tennis)Dodgeball | AthleticsSports Day | End of KS1 FMS AssessmentStriking and fielding(cricket) |
| **French**  | Animals | Instruments | Seasons |