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| **YEAR 3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **THEME** | **There’s no place like home** | **Healthy Humans** | **Rock & Roll** | **Iron Man** | **What the Romans did** | **How does your garden grow** |
| **Maths** | **Place value, addition & subtraction**  **Length & perimeter**  **Statistics**  **Addition & subtraction** | **Multiplication**  **Division**  **Time**  **3-D shape** | **Multiplication**  **Division**  **Fractions**  **Volume, capacity & mass** | **Addition, subtraction & statistics**  **Fractions**  **Position & direction**  **Time** | **Addition & subtraction**  **Multiplication & division**  **2-D shape**  **Decimal place value** | **Calculation**  **Fractions**  **Statistics**  **Time** |
| **Literacy**  **Published writing opportunities** | **Folk Tales**  **Folk tale** outcome  **Biographies Biography** of a famous local person | **Fables**  **Fable** based on a structure  **Poems with structure**  Calligram or shape **poem** (food themed)    **Persuasion**  **Persuasive letter** | **Story as a theme**  **Narrative** based on text  **Poems on a theme**  Written and performed **poem**  **Discussion**  Written and performed **discussion** | **Novel as a theme**  **Story** based on a plot  **Recount**  **Diaries**: own and others  (ICT: vlog or blog) | **Play script**  **Play script** from film or book (performed**)**  **Non-chronological report**  **Information** poster or booklet | **Classic poetry**  **Poem:** written / performed  **Mystery / adventure/ fantasy story**  **Story** based on text  **Explanation Texts Explanation** poster / film |
| **Geography** | **How has our local area changed over time?**  **UK** Researchchange overtime | **How does the ring of fire affect people?**  **World focus –** volcanoes and earthquakes |  |  |  | **Where shall we go on a UK holiday?**  **UK:** counties, cities, geographical regions, topographical features and land use including changes over time |
| **History** |  |  | **What’s the difference between the Stone Age and Iron Age?**  *Britain* **Changes in Britain from Stone Age to Iron Age** | **Tell me - How do we know what did the Romans do for us?**  *Britain*  **Roman Empire impact on Britain Romans**  *Topic 1: Roman Britain*  *Topic 2: local (black) history & migration* | |  |
| **Art** |  | **Draw / Paint (mini unit)**  **Cave paintings**  **Media:** charcoal, mud, paint  **Artist:** prehistoric | **Sculpture**  [**Lion man**](http://gomersalprimaryschoolart.blogspot.com/2019/11/stone-age-to-iron-age-year-3.html)  **Media:** wire  **Artist:** Young Won Song or Barbra Licha ) |  | **Draw**  [**Roman sculptures**](http://gomersalprimaryschoolart.blogspot.com/2020/01/the-romans-year-4.html)  **Media:** sketching pencils  **Artists:** Roman sculptors i.e. Michelangelo | **Collage**  **Flowers**  **Media:** paper  **Artists:** Compare Georgia O-Keeffe & Lichtenstein |
| **DT** |  | **Food**  **Soup**  **Principle:** User |  | **Mechanics**  **Toys**  **Principle:** Innovation | **Structures**  **Bridges**  **Principle:** Functionality |  |
| **Science** | **Why do shadows change?**  **Light & astronomy**  Shadows | **Could you live off ice-cream?**  **Animals**  Health and nutrition | **What’s cool about magma?**  **Material properties**  **R**ocks | **Which materials are magnetic?**  **Forces & magnets** | **What’s so humorous about the skeleton?**  **Animals**  **S**keletons & movement | **What’s the job of the plant part?**  **Plants**  **F**unction and parts |
| **Computing** | **Word processing / e-book:** multimedia comic (folk tales) | **Data Handling:** story graph (science link) | **Presentation & AR/VR**: 360 image (History: Stone Age world) | **Video creation:** voice over film(Stone Age / Literacy Vlog) | **computational thinking / programming:** using microbit  **computational thinking / programming:** animation | **Networks / video creation:** slide show type video (plant explanation) |
| **Seasonal links** | Summer/ Autumn: shadows |  |  |  |  | Summer: plants |
| **Forest schools / outdoor learning** |  |  |  | Local area walk  Painting with natural materials | Roman catapult |  |
| **Enrichment** |  |  | Archaeologist visit |  | Roman museum trip |  |

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| **PSHE** | **Me and My Relationships**  Rules and their purpose  Cooperation  Friendship (including respectful relationships)  Coping with loss | **Valuing Difference**  Recognising and respecting diversity  Being respectful and tolerant  My community | **Keeping Myself Safe**  Managing risk  Decision-making skills  Drugs and their risks  Staying safe online | **Rights and Responsibilities**  Skills we need to develop as we grow up  Helping and being helped  Looking after the environment  Managing money | **Being my Best**  Keeping myself healthy and well  Celebrating and developing my skills  Developing empathy | **Growing and Changing**  Relationships  Changing bodies and puberty  Keeping safe  Safe and unsafe secrets |
| **RE**  **Who should we follow?** | **Islam**  Why is the Prophet Muhammad (pbuh) an example to Muslims? | **Christianity: God**  How (and why) have some people served God? | **Christianity: Jesus**  What does it mean to be a disciple of Jesus? | **Christianity: Church**  What do Christians mean by the ‘Holy Spirit’? | **Sikhism**  Why are the Gurus important to Sikhs? | **Hindu dharma**  Why is family an important part of Hindu life? |
| **Music** | **Let Your Spirit Fly** | **Glockenspiel Stage 1** | **Three Little Birds** | **The Dragon Song** | **Bringing Us Together** | **Reflect, Rewind and Replay** |
| **PE** | **Invasion Games**  **(Hockey)**  **Indoor Athletics** | **Dance**  **Invasion Games (Basketball)** | **Gymnastics**  **Health and Fitness** | **Net and Wall**  **(Tennis)**  **Dodgeball** | **Athletics**  **Sports Day** | **OAA**  **Striking and Fielding**  **(cricket)** |
| **French** | Greetings and Numbers to 20 | Numbers beyond 20 & Joyeux Noel | Colours | How old are you? | Food | Body Parts |