|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **YEAR 4** | **Autumn 1** | **Autumn 2** | **Spring 2** | **Spring 1** | **Summer 1** | **Summer 2** |
| **THEME** | **Great Plague** | **Sparks might fly** | **Art of food** | **Passport to Europe** | **Water Water** | **Hunted** |
| **Maths** | **Place Value**  **Length & perimeter**  **Statistics**  **Addition & Subtraction** | **Multiplication**  **Division**  **Time**  **3D Shape** | **Place Value**  **Multiplication**  **Division**  **Addition & subtraction**  **Fractions** | **Addition & subtraction money**  **2D shape sorting**  **Position & direction**  **Area**  **Statistics**  **Measures** | **Place Value**  **Addition & subtraction**  **Multiplication, division & measures**  **Area** | **Fraction**  **2D 3D Shapes**  **Statistics**  **Place Value** |
| **Literacy**  **Published writing opportunities** | **Fairy tales**  Innovation of a **fairy tale**  **Classic poetry**  Written and performed **poem** (for- Yr2 History)    **Recount**  **Newspapers** | **Explanation**  Explanation text  **Fantasy**  Innovated **narrative** based on a plot inspired by a novel  **Play script**  **Script** based on a film | **Stories with issues or dilemmas**  **Story** based on a plot structure from a text read or film viewed  **Persuasion Persuasive** advert | **Novel as a theme**  **Story** from the point of view of a new character created  **Non-chronological reports**  Information poster | **Stories with a Theme**  **Narrative** based on a focus text  **Poems with a Structure**  Haiku or kenning **poem**  **Information Booklets** Welcome brochure.  TV programme | **Narrative – Folk Tales**  **Narrative** based on a folk tale  **Non Fiction – Debate Formal debate**  **Discussion text**  **Poem on a theme** Animal themed blackout **poem**  Performance **poem.** |
| **Geography** |  |  |  | **Why do we holiday in Italy?**  **Europe:** countries,cities, environmental regions | **Have you drunk The Nile?**  **World: - rivers** including water cycle | **How can we look after our own rivers?**  **UK: Fieldwork/ local**: river study |
| **History** | **Tell me - What were the world’s first civilizations like?**  **Earliest civilisation (an overview with one in depth study)**  *Topic: early civilization* | **Were the Egyptians important and how do we know?**  **Earliest civilisation (an overview with one in depth study)**  *Topic: Egyptians* | **What were British settlers after the Roman Britain?**  **Britain’s settlement by Anglo-Saxons & Scots**  *Topic: Saxon and Scot settlement and religion (*[*include local history*](https://lornasmithers.wordpress.com/2019/10/25/penwortham-lake-dwelling/)*)* |  |  |  |
| **Art** |  | **Sculpt**  Egyptian pottery  **Media:** clay  **Artist:** Greyson Perry |  |  | **Painting**  Water/storm animal  **Media:** poster and water colour  **Artist:** Monet & Hokusai | **Printing**  **W**ater themed  **Media:** polystyrene or lino blocks  **Artist:** Wassily Kandinsky |
| **DT** | Mini topic within science: Make earmuff for a user to watch fireworks |  | **Textiles**  **A holiday bag**  **Principle:** Purpose & functionality | **Electrics**  **Light / lamp**  **Principle:** Functionality & user | **Food**  **Smoothie ice lollies**  **Principle:** Design decision/ user |  |
| **Science** | **What’s that noise?**  **Sound** | | **Plate to loo – what’s in between?**  **Animals**  Teeth & Eating | **How does electricity work?**  **Electricity** | **How did it get in this state?**  **Material Properties & changes**  States of matter | **How can we sort living things?**  **River Environment**  Living things and habitats |
| **Computing** | **Sound & creation**  Soundtrack | **Computational thinking / programming**  Musical instrument | **Word processing & presentation**  Digital poster | **Networks & video**  Video about the WWW | **Word processing / e-book**  Multimedia comic | **Word processing/ data handling**  **Q**uestionnaire |
| **Seasonal links** |  | Bonfire / fireworks (Nov 5th)  Diwali |  |  | Spring / summer: Ice lolly enterprise |  |
| **Forest schools / outdoor learning** | Sound experiments |  |  |  |  | Living things and habitat observation and data collect |
| **Enrichment** |  | Bonfire / fireworks (Nov 5th)  Diwali  Attend Year 1 ‘Great Fire’ (the end of The Plague) |  | Italy day  Food Technology | Enterprise  Play / performance | River study trip |
| **PSHE** | Healthy relationships  Listening to feelings  Bullying  Assertive skills | Recognising and celebrating difference (including religions and cultural difference)  Understanding and challenging stereotypes | Managing risk  Understanding the norms of drug use (cigarette and alcohol use)  Influences  Online safety | Making a difference (different ways of helping others or the environment)  Media influence  Decisions about spending money | Having choices and making decisions about my health  Taking care of my environment  My skills and interests | Body changes during puberty  Managing difficult feelings  Relationships including marriage |
| **RE**  **How should we live our lives?** | **Sikhism**  How do Sikhs express their beliefs and values? | **Hindu Dharma**  What might a Hindu learn through celebrating Diwali?  . | **Islam**  Why do Muslims fast during Ramadan? | **Christianity (Jesus)**  Is sacrifice an important part of religious life? | **Christianity (God)**  How and why might Christians use the Bible? | **Christianity (Church)**  What does ‘love your neighbour’ really mean? |
| **Music** | **Mamma Mia** | **Glockenspiel 2** | **Stop!** | **Lean On Me** | **Blackbird** | **Reflect, Rewind and Replay** |
| **PE** | Invasion Games  (Hockey)  Indoor Athletics | Dance  Invasion games  (basketball) | Gymnastics  Health and Fitness | Net and Wall Games  (Tennis)  Invasion Games  (Dodgeball) | Athletics & sports day preparation | OAA  Striking and Fielding  (cricket) |
| **French** | Do you have a pet?  Numbers beyond 30 | Days of the week  Dates | Where do you live?  Numbers 40-200 | Family | What do you like to eat? | Body parts  Adjectives/colour |