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|  | **EYFS – Reception Curriculum Overview 2023/24** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **What is special about our community?** | **What makes our natural world special?** | **Are all environments special?** |
| **Communication & Language** | **Listening, Attention and Understanding**Listening and responding to stories**Speaking**Participating in small groups discussions | **Listening, Attention and Understanding**Responding to actions in group sessions**Speaking**Offering own ideas in small group discussions | **Listening, Attention and Understanding**Holding back and forth conversations**Speaking**Offering explanations | **Listening, Attention and Understanding**Making comments on what they have heard and asking questions.**Speaking**Using new vocabulary in explanations | **Listening, Attention and Understanding**Responding with relevant questions**Speaking**Expressing ideas and feelings in small groups | **Listening, Attention and Understanding**Holding conversations and responding appropriately**Speaking**Expressing ideas and feelings in larger groups |
| **Personal, Social & Emotional Development** | **Me & My Relationships**-All about me-What makes me special-Me and my special people-Who can help me?-My feelings | **Valuing Difference**-I’m special, you’re special-Same and different families-Same and different homes-I am caring-I am a friend | **Keeping Safe**-What’s safe to go on my body-Keeping myself safe-Safe indoors and outdoors-Listening to my feelings-Keeping safe online-People who help to keep me safe | **Growing and Changing**-Seasons-Life stages: plants, animals and humans-Life stages: Human life stage – who will I be?-Getting bigger-Me and my body – girls and boys | **Rights and Responsibilities**-Looking after my special people-Looking after my friends-Being helpful at home and caring for our classroom-Caring for our world-Looking after money | **Being my Best**-Bouncing back when things go wrong-Yes, I can!-Healthy eating-My healthy mind-Move your body-A good night’s sleep |
| **Physical Development** | **Lancashire PE Passport**Fundamental Movement Skills**Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**Fundamental Movement Skills**Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**Fundamental Movement Skills**Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**Fundamental Movement Skills**Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**Fundamental Movement Skills**Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**Fundamental Movement Skills**Continuous daily gross and fine motor skills activities** |
| **Literacy** | **Comprehension:*** Joining in with stories and rhymes

**Word Reading:*** What can we hear around us? (Phase 1)
* Phase 2
* Oral blending
* Simple CVC blending
* Tricky words

**Writing:*** Mark making
* Name writing
* Phase 2
* Letter formation
* Simple CVC words
* Labelling
 | **Comprehension:*** Retelling and sequencing stories;
* Role play
* Story maps
* Small world
* Mark making

**Word Reading:***Differentiated Phonics Groups – Phase 2** What can we hear around us?
* Phase 2
* Oral blending
* Simple CVC blending
* Tricky words

**Writing:*** Mark making
* Name writing
* Letter formation
* Simple CVC words
* Labelling
* Short captions
 | **Comprehension:*** Recording familiar stories through pictures/mark making
* Discussing work using recently introduced vocabulary

**Word Reading:***Differentiated Phonics Groups – Phase 3** Oral blending
* CVC/CCVC blending
* Sentence reading
* Tricky words

**Writing:*** Mark making
* CVC words
* CCVC words
* Sentence writing including some tricky words
 | **Comprehension:*** Developing own narratives and explanations by connecting ideas or events.

**Word Reading:***Differentiated Phonics Groups - Phase 3** CCVC/CVCC blending
* Sentence reading
* Tricky words

**Writing:*** CCVC words
* Sentence writing including some tricky words
* Retelling part of a story
 | **Comprehension:*** Retelling stories using actions
* Explaining main events in stories

**Word Reading:***Differentiated Phonics Groups – Phase 3/4** CCVC and CVCC blending
* Sentence reading
* Tricky words

**Writing:*** CCVC words
* Sentence writing including some tricky words
* Retelling part of a story
 | **Comprehension:*** Accurately anticipating events in a story
* Drawing a character or a setting from a story.

**Word Reading:***Differentiated Phonics Groups – Phase 4** Reading simple sentences fluently.
* Reading CVCC and CCVC words

**Writing:*** Story writing including some tricky words which are spelt correctly
* Beginning to use full stops and capital letters
* Letter to Year 1 teacher
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| **Maths** | **Number:**Number Land: 1 – 6**Shape, Space & Measure:**2D Shapes | **Number:**Number Land: 7 – 10 **Shape, Space & Measure:**2D Shapes | **Numerical Pattern:**-Counting and Comparing-Partitioning and Understanding Part-Whole**Number:**Understanding ‘Teens’ Numbers**Shape, Space & Measure:**-Distance-Weight and Capacity-Shape and Sorting | **Numerical Pattern:**-Understanding Addition-Understanding Subtraction-Halving and Doubling-Number Sense-Addition and Subtraction Recording | **Numerical Pattern:**-Counting, Comparing and Ordering-Understanding Part-Whole with Addition and Subtraction-Fractions**Shape, Space & Measure:**-Distance and Weight-Capacity and Money -Shape and Sorting | **Shape, Space & Measure:**-Time-Space-Money and Sorting**Numerical Pattern:**-Number Sense-Addition and Subtraction |
| **Understanding the World** | **Past & Present**People around us and their roles in society.**People, Culture and Communities**Looking at our Community – People around us | **People, Culture and Communities**Religious and cultural communities**The Natural World**Seasons | **The Natural World**Exploring the natural world around us**Past & Present**Animals now & then | **The Natural World**Plant and animal observations**The Natural World**SeasonsStates of Matter | **The Natural World**Similarities and differences between local environments and other countries**People, Culture and Communities**Looking at other countries | **Past & Present**Similarities and differences between past and present – When we were Babies**The Natural World**SeasonsStates of Matter |
| **Expressive Arts & Design** | **Creating with Materials**Exploring materials and tools**Draw & Paint**Self-portraits | **Being Imaginative and Expressive**Singing nursery rhymes and songs**Creating with Materials**Sharing creations | **Creating with Materials**Sculpture – Animals Now & Then**Being Imaginative and Expressive**Role playing stories | **Being Imaginative and Expressive**Creating own narratives**Creating with Materials**Exploring materials and tools | **Creating with Materials**Experimenting with new tools **Being Imaginative and Expressive**Dance – move in time to music | **Being Imaginative and Expressive**Role playing stories**Creating with Materials**Collage (Henry Matisse) |
|  | ***Child-led Learning – We have mapped out the areas of learning and overarching themes for the year but learning will be directed by the children’s interests and their individual learning journeys.***  |