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|  | **EYFS – Reception Curriculum Overview 2023/24** | | | | | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **What is special about our community?** | | **What makes our natural world special?** | | **Are all environments special?** | |
| **Communication & Language** | **Listening, Attention and Understanding**  Listening and responding to stories  **Speaking**  Participating in small groups discussions | **Listening, Attention and Understanding**  Responding to actions in group sessions  **Speaking**  Offering own ideas in small group discussions | **Listening, Attention and Understanding**  Holding back and forth conversations  **Speaking**  Offering explanations | **Listening, Attention and Understanding**  Making comments on what they have heard and asking questions.  **Speaking**  Using new vocabulary in explanations | **Listening, Attention and Understanding**  Responding with relevant questions  **Speaking**  Expressing ideas and feelings in small groups | **Listening, Attention and Understanding**  Holding conversations and responding appropriately  **Speaking**  Expressing ideas and feelings in larger groups |
| **Personal, Social & Emotional Development** | **Me & My Relationships**  -All about me  -What makes me special  -Me and my special people  -Who can help me?  -My feelings | **Valuing Difference**  -I’m special, you’re special  -Same and different families  -Same and different homes  -I am caring  -I am a friend | **Keeping Safe**  -What’s safe to go on my body  -Keeping myself safe  -Safe indoors and outdoors  -Listening to my feelings  -Keeping safe online  -People who help to keep me safe | **Growing and Changing**  -Seasons  -Life stages: plants, animals and humans  -Life stages: Human life stage – who will I be?  -Getting bigger  -Me and my body – girls and boys | **Rights and Responsibilities**  -Looking after my special people  -Looking after my friends  -Being helpful at home and caring for our classroom  -Caring for our world  -Looking after money | **Being my Best**  -Bouncing back when things go wrong  -Yes, I can!  -Healthy eating  -My healthy mind  -Move your body  -A good night’s sleep |
| **Physical Development** | **Lancashire PE Passport**  Fundamental Movement Skills  **Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**  Fundamental Movement Skills  **Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**  Fundamental Movement Skills  **Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**  Fundamental Movement Skills  **Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**  Fundamental Movement Skills  **Continuous daily gross and fine motor skills activities** | **Lancashire PE Passport**  Fundamental Movement Skills  **Continuous daily gross and fine motor skills activities** |
| **Literacy** | **Comprehension:**   * Joining in with stories and rhymes   **Word Reading:**   * What can we hear around us? (Phase 1) * Phase 2 * Oral blending * Simple CVC blending * Tricky words   **Writing:**   * Mark making * Name writing * Phase 2 * Letter formation * Simple CVC words * Labelling | **Comprehension:**   * Retelling and sequencing stories; * Role play * Story maps * Small world * Mark making   **Word Reading:**  *Differentiated Phonics Groups – Phase 2*   * What can we hear around us? * Phase 2 * Oral blending * Simple CVC blending * Tricky words   **Writing:**   * Mark making * Name writing * Letter formation * Simple CVC words * Labelling * Short captions | **Comprehension:**   * Recording familiar stories through pictures/mark making * Discussing work using recently introduced vocabulary   **Word Reading:**  *Differentiated Phonics Groups – Phase 3*   * Oral blending * CVC/CCVC blending * Sentence reading * Tricky words   **Writing:**   * Mark making * CVC words * CCVC words * Sentence writing including some tricky words | **Comprehension:**   * Developing own narratives and explanations by connecting ideas or events.   **Word Reading:**  *Differentiated Phonics Groups - Phase 3*   * CCVC/CVCC blending * Sentence reading * Tricky words   **Writing:**   * CCVC words * Sentence writing including some tricky words * Retelling part of a story | **Comprehension:**   * Retelling stories using actions * Explaining main events in stories   **Word Reading:**  *Differentiated Phonics Groups – Phase 3/4*   * CCVC and CVCC blending * Sentence reading * Tricky words   **Writing:**   * CCVC words * Sentence writing including some tricky words * Retelling part of a story | **Comprehension:**   * Accurately anticipating events in a story * Drawing a character or a setting from a story.   **Word Reading:**  *Differentiated Phonics Groups – Phase 4*   * Reading simple sentences fluently. * Reading CVCC and CCVC words   **Writing:**   * Story writing including some tricky words which are spelt correctly * Beginning to use full stops and capital letters * Letter to Year 1 teacher |
| **Maths** | **Number:**  Number Land: 1 – 6  **Shape, Space & Measure:**  2D Shapes | **Number:**  Number Land: 7 – 10  **Shape, Space & Measure:**  2D Shapes | **Numerical Pattern:**  -Counting and Comparing  -Partitioning and Understanding Part-Whole  **Number:**  Understanding ‘Teens’ Numbers  **Shape, Space & Measure:**  -Distance  -Weight and Capacity  -Shape and Sorting | **Numerical Pattern:**  -Understanding Addition  -Understanding Subtraction  -Halving and Doubling  -Number Sense  -Addition and Subtraction Recording | **Numerical Pattern:**  -Counting, Comparing and Ordering  -Understanding Part-Whole with Addition and Subtraction  -Fractions  **Shape, Space & Measure:**  -Distance and Weight  -Capacity and Money  -Shape and Sorting | **Shape, Space & Measure:**  -Time  -Space  -Money and Sorting  **Numerical Pattern:**  -Number Sense  -Addition and Subtraction |
| **Understanding the World** | **Past & Present**  People around us and their roles in society.  **People, Culture and Communities**  Looking at our Community – People around us | **People, Culture and Communities**  Religious and cultural communities  **The Natural World**  Seasons | **The Natural World**  Exploring the natural world around us  **Past & Present**  Animals now & then | **The Natural World**  Plant and animal observations  **The Natural World**  Seasons  States of Matter | **The Natural World**  Similarities and differences between local environments and other countries  **People, Culture and Communities**  Looking at other countries | **Past & Present**  Similarities and differences between past and present – When we were Babies  **The Natural World**  Seasons  States of Matter |
| **Expressive Arts & Design** | **Creating with Materials**  Exploring materials and tools  **Draw & Paint**  Self-portraits | **Being Imaginative and Expressive**  Singing nursery rhymes and songs  **Creating with Materials**  Sharing creations | **Creating with Materials**  Sculpture – Animals Now & Then  **Being Imaginative and Expressive**  Role playing stories | **Being Imaginative and Expressive**  Creating own narratives  **Creating with Materials**  Exploring materials and tools | **Creating with Materials**  Experimenting with new tools  **Being Imaginative and Expressive**  Dance – move in time to music | **Being Imaginative and Expressive**  Role playing stories  **Creating with Materials**  Collage (Henry Matisse) |
|  | ***Child-led Learning – We have mapped out the areas of learning and overarching themes for the year but learning will be directed by the children’s interests and their individual learning journeys.*** | | | | | |