| | 111. | | | Harris Primary Schoo | .1 | | | | 1 | | | | | | | | | | |
|----------|-------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------|----------------|---------------|----------------|-----------------|---------------|----------------|-----------|---------------|----------------------------------|--|
| Li. | Hig | he. | | Sports and Funding Action Plan | | | 1 | | + | | | | | | | | \rightarrow | | |
| ر`ا | ۶ _∓ ₹ | ~~ | | - | | % | | P.E. Position St | | | | | | | | | | | |
| \ | $^{\prime}\Pi^{\prime}$ | ~ | Me | eting national curriculum requirements for reporting swimr | ning and water safety. | % | | P.E. POSITION SI | latemer | 11. | | | | | | | | | |
| | \sim | | Year 6 pupils who could swim competently, | confidently and proficiently over a distance of at least 25 metres whe | they left Harris primary sch | ool at the end of last academic year. | | 1 | | | | | | | | | | | |
| | | | Year 6 pupils who could use a range of strokes | | The teaching of Phy | | | | | | | | | | | | | | |
| | - | | | afe self-rescue in different water-based situations when they left Harr ium was not used to provide additional provision for swimming over | | | gymnastics, netball) and Preston North End (PNE) Primary Stars staff. It is supported by a P.E. policy and a Physical Activity policy, which detail the school's commitment to pupils' physical health and wellbeing and highlight that the subject aims to foster the children's | | | | | | | | | | | | |
| | | | | | enjoyment of physi | ical activit | y and develo | p an understa | anding of how | to succeed i | n a wide ra | nge of ph | ysical activ | vities and e | evaluate their | | | | |
| | | | There are 5 key indicators that schools should expect to see improvement across using the PE and sports premium: Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | | | | | | | | | | and complexity ive links with | |
| | + | | Key indicator 2: The profile of PE and sport being raised ac | | the Preston Physica | | | | | | | | | | | | | | |
| | | | | | resources and good CPD opportunities | for P.E. te | aching staff. | The teaching | of P.E. is supp | orted by the | Governme | nt's Sport | s Premiun | n and this is | s monitored | | | | |
| | - | | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | tcomes. | get action pla | ın which ensu | res sustainabi | ility of resour | ce use and | a continu | ied impro | ement in h | nealth and | |
| | | | Key Indicator 5: Increased participation in competitive spo | | - | | | | | | | | | | | | | | |
| | | | ikey indicator 5: increased participation in competitive spo | | | | | 4 | | | | | | | | | | | |
| | | | 2021-22 Budget Allocation: | | | | | | | | | Actual expend | iture | | | | | | |
| | | | Desired outcomes | Action Resources | Cost | Review/Next steps | Apr-20 |) May-20 Jun-20 | Jul-20 | Aug-20 | | | | Dec-20 | Jan-21 | Feb-21 | Mar-21 A | Annual Total | |
| | | | | | | | | | | | | | | | | | | | |
| | | | To excuse that qualit have mid- | To make use of new resources to healthings (1) hours agreement and | | | | | | | | | | | | | | £ - | |
| | | | To ensure that pupils have wider sporting opportunities and access to a broad experience of a range of sports and activities across the school. | To make use of new resources to make playtimes and lunchtimes lunchtimes (1 hours per week x 3: more active | 1) | | | | | | | | | | | | | _ | |
| | | | | | £ 1.170.00 | | | | 1 | | | | | | | | | £ . | |
| | | | | After school Sports clubs equipmen | | - | | | | | | | | | | | | | |
| | | | To maintain and build upon our strong links with other schools. | Sign school up to Preston City | 2 300.00 | | | | | | | | | | | | | | |
| | | | To manual and data aported strong and with other schools. | Council sporting events and fixtures | | | | | | | | | | | | | | | |
| | | | To ensure that the PE and Sports Leader is able to attend regular | Provide opportunities for pupils across the school to attend after and events | s | | | | | | | | | | | | | | |
| | | | cluster meetings and gain support from PESSPPA. | school clubs, gain specialist training and attend competitive sporting events. | | | | | | | | | | | | | | | |
| | | | | | £ 300.00 | | | | | | | | | | | | | £ - | |
| | | | To increase the engagement of all pupils in regular and additiona physical activity and competitive sport. | PNE to deliver their Silver Package I (Gymnastics) sessions across the school (Year R – 6) + Rugby League | | | | | | | | | | | | | | | |
| | | | pnysical activity and competitive sport. | (Invasion Games - Y3-6) Specialist coaches/experts to work alongside teaching staff to provide: | | | | | | | | | | | | | | | |
| | | | To raise the profile of PE and sport across the school. | 2x6 week course per class (Y1-6). Promote and monitor uptake in the additional after school sporting club (Invasion Games) x4 | , | | | | | | | | | | | | | | |
| | | | To raise the profile of PE and sport across the school. | additional after school sporting club provided by PNE. Ensure the club is supervised and building pupils' skills | | | | | | | | | | | | | | | |
| | | | To increase community links. | and confidence. | | | | | | | | | | | | | | | |
| | | | | Give staff professional development | | | | | | | | | | | | | | | |
| | | | To provide professional development opportunities for staff to work alongside specialist PE coaches/experts. | opportunities to work alongside The sessions will take place in the specialist PE coaches/experts in: school hall. | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 1 | | | | Arrange for our in school gymnastics coach to run an afterschool club and enter the Preston gymnastics Gymnastics coach to run an | | | | | | | | | | | | | | | |
| | | | To provide high quality and focus CPD for teaching staff to improve the teaching and learning of gymnastics across the school. | competitions. afterschool club for Y1/2, Y3/4 and Y5/6 through the year for the 4 were | ks | | | | | | | | | | | | | | |
| 1 | | | paravis. | Ensure the gym sessions are running up to the competitions. progressive and a range of gym | | | | | | | | | | | | | | | |
| - | | | | skills/styles are taught. Arrange for our in school dance | £ 4,230.00 | | 1 | | 1 | | - | - | | | | | \rightarrow | £ - | |
| 1 | | | | teacher to work in each class for a half term. Dance teacher to work alongside teaching staff to provide 6 hours of | | | | | | | | | | | | | | | |
| | | | To provide high quality and focused CPD for teaching staff - to | dance coaching for each class over Ensure the sessions are planned half term. Each class will receive a h | 1 | | | | | | | | | | | | | | |
| L | | | To provide high quality and focused CPD for teaching staff - to improve the teaching and learning of dance across the school. | following Lancs SoW (with the class teacher) and adapted for each class. | | | | | | | | | | | | | | | |
| | | | | Ensure the dance sessions are progressive and a range of dance | | | | | | | | | | | | | | | |
| 1 | | | | progressive and a range of dance skills/styles are taught. | £ 1,800.00 | | | | | | | | | | | | | £ - | |
| | | | | Give staff professional development | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | | | | | | | | | |
| 1 | | | To provide professional development opportunities for staff to work alongside specialist PE coaches/experts. | opportunities to work alongside These sessions will take place in the specialist PE coaches/experts in: Basketball. | | | | | | | | | | | | | | | |
| <u> </u> | 1 | | | | £ 350.00 | ESTIMATED COST | 1 | | 1 | | - | - | - | | | | \rightarrow | | |
| 1 | | | | Subsidise Outward Bound trip for Year 5/6 £40 per child (30 children) Outward Bound Centre. | | | | | | | | | | | | | | | |
| L | | | To allow all children to engage in the outward bound area of the PE curriculum. | Outward Bound Centre. | £ 2,880.00 | | | | \perp | | | | <u> </u> | | | | | | |
| 1 | | | To increase participation in competitive sport. | Class teacher cover to enable groups of children from KS1 and KS2 to be activities: 15 hours supervision acre | | | | | | | | | | | | | | | |
| | | | 1 | uctivities. 25 mours supervision acre | 1 | i . | | | | | | | | | | | | | |

| | To increase community links. | accompanied to sports competition and events. | KS1/2 for sports teams entering a range of competitions and sports. | £ 400.00 | | | | | | | | £ - |
|--|------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------|-------------|--|--|--|--|--|------|--------|-------------|
| | Contingency | Any potential extra cost for equipment, staffing cost or sports coach etc. | | ТВС | | | | | | | | £ - |
| | | | | | | | | | | | | |
| | Total spend: | | | £ 11,630.00 | | | | | | To | tal | £ |
| | Budget allocation: | | | £ 28,278.00 | | | | | | Rema | ining: | £ 28,278.00 |